To what extent have digital technologies helped to modernize higher education and promote instructional reform? How have the digital practices of students and teachers changed over the past decade, and how have these practices impacted on learning expectations and conceptions of teaching?

What is the impact of technology use on student performance? More generally, what are the benefits of promoting closer links between teaching and technology, and what are the conditions for realizing these benefits?

The purpose of this new study by the French Institute of Education, entitled “Digital technologies in higher education: challenges and opportunities”, is to examine these questions in the light of research conducted over the past decade in France, Europe and North


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